

COQUITLAM

SCHOOL  DISTRICT

INTERNATIONAL Student Handbook



2026 - 2027



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WELCOME TO COQUITLAM SCHOOL DISTRICT





It is with great pleasure that we welcome you to the Coquitlam School District!

Coquitlam's International Education Program is the most dynamic and global education system for international students.

Our major goal for all our students studying abroad is to be able to experience the highest levels of academic and personal achievement while enjoying our Canadian west coast culture.

We know that you will have a very enjoyable and rewarding experience studying in beautiful Coquitlam.

Have a safe journey to Canada.

We look forward to meeting with you soon!

We acknowledge that the Coquitlam School District operates on the traditional, ancestral and unceded territory of the kwikwəłəm (Kwikwetlem First Nation). We thank the kwikwəłəm who continue to live on these lands and care for them, along with the waters and all that is above and below.

OFFICIAL LYRICS TO THE CANADIAN NATIONAL ANTHEM





O CANADA

English version

O Canada! Our home and native land!
True patriot love in all of us command.

With glowing hearts we see thee rise,
The True North strong and free!

From far and wide,
O Canada, we stand on guard for thee.

God keep our land glorious and free!
O Canada, we stand on guard for thee.

O Canada, we stand on guard for thee.

French version

Ô Canada! Terre de nos aïeux,
Ton front est ceint de fleurons glorieux!

Car ton bras sait porter l'épée,
Il sait porter la croix!

Ton histoire est une épopée
Des plus brillants exploits.

Et ta valeur, de foi trempée,
Protégera nos foyers et nos droits.

Protégera nos foyers et nos droits.

INTERNATIONAL EDUCATION CONTACT INFORMATION

Coquitlam School District International Education

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[Canada, V3J 0M6](#)

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DISTRICT MAP OF SCHOOLS AND COMMUNITY RECREATION



LEGEND

-  Ballet Studio
-  Coquitlam Red Baseball
-  Shopping Centre
-  Golfing
-  Gymnastics
-  Hiking
-  Horseback Riding
-  Ice Skating
-  Kayaking
-  Mountain Biking
-  Movie Theatre
-  Rock Climbing
-  SkyTrain Station
-  Soccer Academy
-  Swimming Pool
-  Tennis Court

ELEMENTARY SCHOOLS




- | | |
|--------------------|----------------------|
| 04 Alderson | 17 Heritage Mountain |
| 02 Anmore | 29 James Park |
| 71 Aspenwood | 31 Kilmer |
| 05 Baker Drive | 34 Lord Baden-Powell |
| 06 Birchland | 36 Mary Hill |
| 74 Blakeburn | 37 Meadowbrook |
| 09 Bramblewood | 38 Miller Park |
| 10 Cape Horn | 43 Moody |
| 72 Castle Park | 45 Mountain Meadows |
| 11 Cedar Drive | 44 Mountain View |
| 12 Central | 46 Mundy Road |
| 13 Coquitlam River | 47 Nestor |
| 20 Eagle Ridge | 48 Panorama Heights |
| 73 Hampton Park | 49 Parkland |
| 21 Harbour View | 50 Pinetree Way |
| 22 Hazel Trembath | 51 Pleasantside |
| | 53 Porter Street |

- | | |
|-----------------|-----------------|
| 54 Ranch Park | 86 Moody |
| 23 RC MacDonald | 82 Pitt River |
| 55 Rochester | 113 Scott Creek |
| 56 Roy Stibbs | 114 Summit |
| 58 Seaview | |
| 69 Walton | |
| 70 Westwood | |
- ## MIDDLE SCHOOLS
- | | |
|------------------|--------------------|
| 93 Banting | 127 Heritage Woods |
| 102 Citadel | 130 Pinetree |
| 78 Como Lake | 88 Port Moody |
| 24 Hillcrest | 130 Riverside |
| 108 Kwayhquitlam | 136 Terry Fox |
| 91 Maple Creek | |
| 90 Minnekhada | |
| 84 Montgomery | |

SECONDARY SCHOOLS

- | |
|---------------------|
| 76 Centennial |
| 80 Dr. Charles Best |
| 25 Gleneagle |
| 127 Heritage Woods |
| 130 Pinetree |
| 88 Port Moody |
| 130 Riverside |
| 136 Terry Fox |

LEGEND

-  Elementary
-  Middle
-  Secondary



ADAPTING TO A NEW CULTURE

Culture shock is a very real psychological process everyone experiences upon arrival in a new country. There are four stages of culture shock, and they affect everyone differently. The key to coping with culture shock is to understand the stages and that the feelings associated with each one are normal. The good news is that students can get past these feelings and end up having a wonderful experience.

THE HONEYMOON STAGE

When students first arrive in Canada everything that is new and different is also wonderful and interesting. This is the only stage most tourists experience because they never have to settle into

a new culture. This stage can last anywhere from a week to a month or more.

THE DISTRESS STAGE

This is the stage where the reality of being abroad for a longer period of time hits home. Cultural differences that you found interesting earlier in your stay can become taxing. You may feel confused, isolated and/or overwhelmed during this stage. This stage can be exhausting, particularly if learning English is proving a challenge as well.



THE TRANSITION STAGE

This is the most important stage to understand. During this stage, some students become angry or frustrated with Canadian life. They constantly compare it to their home culture and begin to lament the differences. Don't worry, this is normal. The key is to recognize the symptoms of this stage and not give in to them.

THE INTEGRATION STAGE

Cultural challenges and language issues begin to subside as students accept and embrace the differences that previously frustrated them. This is the stage when your study abroad

experience becomes everything you hoped it would be; you feel confident and relaxed in your community, your school and your homestay.

While it is important to be aware of the stages listed above, it is equally important to point out that not everyone goes through every stage. Some students arrive and are immediately homesick. Others never experience the frustration of the transition stage and skip quickly to the integration stage. The key is to be aware of what is happening and to remember that people are available to help you like your homestay coordinator, homestay family, school counselor, International Education school-based coordinator and our office.

AROUND THE HOME AND COMMUNITY



FAMILY INVOLVEMENT

Your homestay is your “home away from home”. We encourage you to participate in all family functions.

COQUITLAM COMMUNITY

Coquitlam is the third largest school district in British Columbia with 36,000 students in over 70 schools. The district includes the cities of Coquitlam, Port Moody and Port Coquitlam, and the villages of Belcarra and Anmore. The total population in the Tri-Cities area is 250,000 spread over 200 square kilometers.

We are only 30 minutes from downtown Vancouver by car or SkyTrain. Two major universities, Simon Fraser University and the University of British Columbia, are both a short commute from Coquitlam. The world class Whistler Mountain ski resort, the host site of the 2010 Winter Olympic Games, is less than 2 hours away by car. We enjoy a mild climate with a safe environment and an affluent lifestyle. Nestled in the mountains and edged by the Pacific Ocean and Fraser River, Coquitlam truly is an ideal setting for international students with excellent year-round recreation, shopping and ethnic dining.

THE FOLLOWING IS A LIST OF RELEVANT LINKS IN OUR GENERAL AREA:

- [School District No. 43 \(Coquitlam\)](#)
- [Coquitlam International Education Facebook](#)
- [Coquitlam International Education Twitter](#)
- [City of Coquitlam](#)
- [City of Port Coquitlam](#)
- [City of Port Moody](#)
- [TransLink Public Transportation](#)
- [Coquitlam International Education](#)
- [Coquitlam International Education Instagram](#)
- [Coquitlam International Education YouTube](#)
- [Coquitlam Public Library](#)
- [Fraser Valley Regional Library \(Port Coquitlam\)](#)
- [Port Moody Public Library](#)

RECREATIONAL TEAMS & ACTIVITIES

Each school offers a variety of extra-curricular activities and clubs including drama, band, choir, yearbook, skiing, chess and athletic activities such as field hockey, mountain biking, golf, tennis, basketball, soccer, wrestling, swimming, track & field and many others as well. Students are encouraged to join in these extra-curricular activities to experience a feeling of involvement, as this is an excellent way to improve language skills in a friendly environment. There are many community sports and performing arts programs available to students within the Coquitlam School District area.

TIPS FOR STUDYING IN COQUITLAM

Don't be afraid to ask questions if you don't understand.

Teachers expect questions from students. Make sure you understand the teacher's instructions regarding any assignments. If you're quiet, that will be taken as a sign of understanding. Teachers are usually available before and after school for questions and extra help.

Be on time for class.

If you can't attend or be on time, notify your custodian so they can contact the school in advance and explain the reason. If you miss classes, see the teacher the next day to find out what was missed.

You will probably find the classes more informal in Canada.

You will also have to organize your own time since you won't be given a schedule to cover non-class time. Plan your time carefully, balance school work, English practice, and relaxation.

Hand in all assignments on the day they are due.

If you are not able to finish your assignment on time, talk to your teacher before it is due. If you miss any assignments, quizzes, or exams, see the teacher and ask if there is a way to make them up.

Organize your notes.

Keep all handouts from your teachers.

You will need to use a computer for your studies in middle and secondary schools

Bring a device to school with you every day in order to follow along in classes and access your coursework.

It is recommended you use a **laptop computer**. Tablets—especially iPads—often cannot properly function with the school programs and may end up unusable for you.

Some students find it difficult to stay focused in class when there are other distractions on their device, so please ensure you set yourself up to minimize distractions.

If you need help managing this, please ask your teacher for support. Secondary schools also have a tech centre where you can take your device if you're having challenges; they will help you solve the issue or let you know what next steps to take instead.

Please note: Schools and the International Education Program are not responsible for lost, stolen, broken or damaged devices. Please make sure to keep your device with you or securely stored.

For more information, please visit our [Coquitlam International Education Questions and Answers Page](#).



CLOTHING SUGGESTED FOR A YEAR STUDYING IN COQUITLAM

If you're wondering what to pack for your stay in Coquitlam, below is a packing list based on our seasons!

SPRING

(March–May)

Average Temperatures: 15°C to 19°C

Light sweaters

Hoodies, jeans

Long sleeved shirts

Short sleeved shirts

Pajamas

Umbrella

Sunglasses

SUMMER

(June – September)

Average Temperatures: 20°C to 30°C

Shorts, cropped pants, skirts

T-shirts, light jeans

Comfortable walking shoes

Bathing suit, sun hat, sunglasses

Sandals

Light sweater

Light hoodies

FALL

(October – November)

Average Temperatures: 7°C to 15°C

Rain jacket, umbrella, warm coat

Long sleeved shirts

Hoodies, sweaters

Jeans, sweatpants

Gloves

Warm pajamas, slippers

WINTER

(December – February)

Average Temperatures: 5°C to 10°C

Warm coat,

Jeans, pants, tops, hoodies

Warm hat

Gloves you would wear in early spring or fall

Warm pajamas, slippers

Warm coat, umbrella





Thrive with the GuardMe Student Support Program. Your Well-Being Matters!

Elevate your student experience! Get confidential support, resources, and a community that understands. Embrace your well-being!

Support is available anytime of the day or night from anywhere in the world!

Get to know the benefits of GMSSP

- Unlimited real time support
- Scheduled appointments
- Peer support community
- Confidential access to counsellors
- Campus and community resource referrals
- Free app with 100+ resources
- Match with a counsellor that meets your needs
- Support in 140+ languages

Get help with any school, health, or general life concern

- Managing stress
- Depression and anxiety
- Social isolation
- Homesickness
- Mental health issues
- Coping with trauma
- Family challenges
- Academic issues
- And much more!

Access Support

Easiest ways to access support.

- 1** Chat by downloading the Student Support App. Scan QR code.
- 2** Call anytime from anywhere in the world
 - Within Canada & USA **1-844-451-9700**
 - Outside of Canada & USA **+1-416-380-6578**
- 3** Visit gmssp.org





No matter the reason, you can reach out to a counsellor any time of the day or night from anywhere in the world.



MEDICAL COVERAGE

For more information on the Medical Services Plan (MSP) and guard.me, please visit our website.

While you are at the International Education office, you will receive your private medical insurance documents provided by **guard.me**. Medical office staff may ask for the group and policy number that is found on your Emergency Healthcare Access Card.

The claim reimbursement form will need to be completed with why you went to see the doctor, signed and then submitted to **guard.me** directly. Please include all original receipts or bills for your expenses. You may want to keep a photocopy for your records as guard.me needs the originals. Please [click here](#) to submit your claim online.

If you are studying in BC for more than 6 months, 3 months after your arrival, your medical coverage will change from **guard.me** to the provincial health insurance plan called the **Medical Services Plan (MSP)**. Your MSP card will be sent to your homestay address and will replace the guard.me card you received when you arrived at the International Education office.

If you are feeling sick with cold or flu-like symptoms (runny or stuffy nose, sneezing, coughing, fever and chills), please visit a walk-in medical clinic, pharmacy or call HealthLink BC at 811. You may also ask your homestay family or International Education Contact at your school for help. If you have a serious illness or injury, please go to the hospital or call 911. Please note, 911 is for immediate, emergency assistance only for contacting police, fire or ambulance. For non-emergency RCMP, please call 604 945 1550.

SAFETY

Never carry large sums of cash. Take care of your belongings at school. Do not leave your mobile devices, wallets, laptops, and other items unattended. School lockers may not be completely safe from theft, so it is best to keep valuable items on you at all times. Don't tell anyone your locker combination.



EMERGENCY FACILITIES

Listed below is the contact information for local medical and dental facilities. Make sure to keep all medical documents and receipts for reimbursement from guard.me.

MEDICAL CLINICS

Foothills Medical Clinic
#203-3387 David Avenue
Coquitlam, BC
(604) 464 0345

Newport Medical Clinic
100 - 205 Newport Drive
Port Moody, BC
(604) 461 0016

Plateau Medical Clinic
8F - 1410 Parkway Boulevard
Coquitlam, BC
(604) 468 1500

Care Mart Medical Clinic
(Inside Walmart, level 2) 3010 - 2929 Barnet Hwy
Coquitlam, BC
(778) 330 3041

Eagle Ridge Medical Clinic
102 - 1173 High Street
Coquitlam, BC
(604) 945 0032

Care Point Medical and Wellness Clinic
140 - 555 6th Street
New Westminster, BC
(604) 523 1166

Total Life Care Medical Inc. (Direct Billing)
250 - 7155 Kingsway
Burnaby, BC
(604) 438 9991

HOSPITALS

Eagle Ridge Hospital
475 Guildford Way
Port Moody, BC
(604) 461 2022

Royal Columbian Hospital
330 E. Columbia Street
New Westminster, BC
(604) 520 4253

Coquitlam International Education does not endorse the above. Rather, we are providing a list of local facilities as a courtesy.

PERSONAL SAFETY TIPS





ON THE STREET

- Plan your route - know exactly where you are going and let others know your schedule.
- Avoid shortcuts & dark, isolated places.
- Carry ID and limited money.
- Never accept rides from strangers.
- 911 calls are free from any phone (pay-phone/cellular, etc.) Keep homestay parents and friends informed of your whereabouts.
- When crossing a street, wait for the traffic light to turn red and for traffic to be stopped; walk quickly, do not walk out onto the road and expect traffic to stop for you.

BICYCLING

- BC law requires that legal safety helmets be worn when riding a bike.
- Traffic rules for bikes are the same as for cars. Observe signs and traffic signals.
- Don't ride on the sidewalk or in crosswalks.
- Always wear brightly coloured, reflective clothing and a helmet.
- Front and rear lights are required at night.
- Lock your bike at all times. Lock frame and wheel to a bike rack. U-Lock is recommended.

SCAMS & FRAUD

- Never give or loan money to a person who approaches you on the street. People will take advantage of your trust.
- When you buy something make sure that you get a receipt and are charged the right amount.
- Make sure that your card is returned promptly.
- Never give your credit card information or copies of your card unless you are ready to buy something.
- Do not share personal information online. Keep your passwords and log-ins secure and protected.

SCHOOL CALENDAR 2026 – 2027

Schools open	Tuesday, Sept. 8
Pro D Day	Friday, Sept. 25
Truth and Reconciliation Day	Wednesday, Sept. 30
Thanksgiving Day	Monday, Oct. 12
Pro D Day	Friday, Oct. 23
Remembrance Day Stat Holiday	Wednesday, Nov. 11
Schools close for Winter vacation (last day in session)	Friday, Dec. 18
Winter vacation period	Dec. 19 – Jan. 3
Schools reopen after Winter vacation	Monday, Jan. 4
BC Family Day	Monday, Feb. 15
Pro D Day	Friday, Feb. 26
Schools close for Spring vacation (last day in session)	Friday, Mar. 12
Spring vacation period	Mar. 13 – Mar. 29
Good Friday	Friday, Mar. 26
Easter Monday	Monday, Mar. 29
Schools re-open after Spring Break	Tuesday, Mar. 30
Pro D Day	Friday, Apr. 23
Victoria Day	Monday, May 24
Last day of school for all students	Thursday, June 29
Administrative Day	Friday, June 30

PLEASE NOTE: AN ADDITIONAL 2 SCHOOL-BASED NON-INSTRUCTIONAL DAYS WILL BE SELECTED BY EACH SCHOOL.



SCHOOL CALENDAR 2027 – 2028

Schools open	Tuesday, Sept. 7
Pro D Day	Friday, Sept. 24
Truth and Reconciliation Day	Thursday, Sept. 30
Thanksgiving Day	Monday, Oct. 11
Pro D Day	Friday, Oct. 22
Remembrance Day Stat Holiday	Thursday, Nov. 11
Schools close for Winter vacation (last day in session)	Friday, Dec. 17
Winter vacation period	Dec. 18 – Jan. 3
Schools reopen after Winter vacation	Tuesday, Jan. 4
BC Family Day	Monday, Feb. 21
Pro D Day	Friday, Feb. 25
Schools close for Spring vacation (last day in session)	Friday, Mar. 10
Spring vacation period	Mar. 13 – Mar. 24
Schools re-open after Spring Break	Tuesday, Mar. 27
Good Friday	Mon, Apr. 14
Easter Monday	Monday, Apr. 17
Pro D Day	Friday, Apr. 28
Victoria Day	Monday, May 22
Last day of school for all students	Thursday, June 29
Administrative Day	Friday, June 30

PLEASE NOTE: AN ADDITIONAL 2 SCHOOL-BASED NON-INSTRUCTIONAL DAYS WILL BE SELECTED BY EACH SCHOOL.

JUL

AUG

SEP

OCT

NOV

DEC

DISTRICT CODE OF CONDUCT FOR STUDENTS

POLICY 17

The Board believes it has a responsibility to establish expectations of students as part of its governance role for the District. The Board further believes that the responsibility for student discipline in school is shared among students, staff and parent/guardian.

Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth. Educators are responsible for establishing a positive school climate in which structure, support and encouragement assist students in developing a sense of self-discipline and responsibility. Parent/guardians are responsible for establishing a positive learning atmosphere in the home, knowing school policies and procedures, supporting the school in the enactment of these policies and procedures, and encouraging their children to understand and respect these policies and procedures. To support these aims, the Board has established a District Code of Conduct for Students, which shall be followed in all schools.

Specifically

1. The Board believes that appropriate student conduct, based on respect for oneself, respect for others, and respect for property is essential to the development of responsible citizens. To this end students are expected to:
 - 1.1. be aware of and obey all school rules
 - 1.2. attend classes punctually and regularly
 - 1.3. work cooperatively and diligently at their studies and with home assignments
 - 1.4. respect the rights of all persons within the school including peers, staff and parent/guardian
 - 1.5. respect the legitimate authority of the school staff
 - 1.6. respect the school's physical school facilities
 - 1.7. respect the diversity of our school community
 - 1.8. behave in a safe and responsible manner at all times
 - 1.9. **not** threaten, harass, bully*, intimidate or assault, in any way, any person within the school community; and
 - 1.10. **not** be in possession or under the influence of drugs and/or alcohol.
 - 1.11. Use digital devices, tools and platforms in accordance with all aspects of this code of conduct and any other district procedures governing use of digital tools
2. The Board further believes that these expectations are fostered in a positive climate in which:
 - 2.1. all students feel safe, valued and trusted, and have the opportunity to develop, assume and maintain responsibility and self-motivation
 - 2.2. there is a joint effort to learn and a feeling of mutual respect among staff, students and parent/guardian
 - 2.3. appropriate behaviour is consistently encouraged and acknowledged, thereby increasing student self-esteem and reinforcing self-control
 - 2.4. students are disciplined in a timely, fair, judicious and responsible manner, with consequences for unacceptable behaviour that take into account the student's age, maturity and special needs, if any**and
 - 2.5. on-going communication exists between staff and parent/guardians that encourages and provides increased opportunities for active and constructive parental involvement in their children's education.
3. The Superintendent will ensure that each Principal, in consultation with staff, parent/guardians and, when appropriate, students, establishes a code of conduct for their school that is consistent with the District Code of Conduct for Students and which reflects the provincial standards.
4. The Board believes that schools must not be places where discrimination is practiced or tolerated. To that end, each school code of conduct shall refer to Sections 7 and 8 of the Human Rights Code of British Columbia.
5. The school's code of conduct and a summary of the district's policies on "Code of Conduct" (Policy 17), "Violence, Intimidation and Possession of Weapons" (Policy 18) and "Suspension of Students" (Administrative Procedure 355) will be sent home annually to be acknowledged by parents/guardians and, where appropriate, students. The principal shall ensure that the school code of conduct is reviewed with students at the beginning of the school year and throughout the year as necessary.
6. Students, while attending school and school sponsored functions and activities, shall be subject to the District Code of Conduct

for Students and the school's rules of conduct and deportment established by the Principal. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise.

7. Students registered in School District No. 43 (Coquitlam) shall not attend schools other than the school in which they are registered, without a legitimate school related purpose. Students who do so may be subject to disciplinary action by their school or the School District.
8. The Board recognizes the importance of technology for supporting learning and preparing students for an increasingly connected world. Accordingly, schools are required to provide ongoing digital literacy and citizenship programming to ensure students develop the skills to participate safely and productively in modern society. Further, each school's Code of Conduct is required to include the conditions under which personal digital devices may be used during the school day. While the Board recognizes the importance of school context in determining restrictions appropriate to support their local community, it is expected that the code of conduct address the following standards:
 1. Access to personal digital devices, such as cell phones and tablets, is expected to be restricted throughout the school day in grades K-8 and during instructional times in grades 9-12.
 2. Expectations for behaviour with respect to online activities are communicated
 3. Exceptions to restrictions are provided at the discretion of the school principal or designate where the device is:
 - a. designated as the primary learning device for a student
 - b. identified as being necessary for medical, accessibility or equity reasons
 - c. identified as useful for specific instructional activities
9. Serious breaches of conduct that threaten the safety and welfare of others may be referred directly to Level Three of the suspension process for resolution by the Student Suspension Review Committee.
10. Where a student 16 years of age or older repeatedly fails to comply with the code of conduct, rules and policies of the school, or has failed to apply him/herself to his/her studies as set out in Section 85 of the School Act, the Board is empowered to refuse further school service to the student.
11. Students are prohibited from being in possession of and/or under the influence of alcohol and/or drugs in all schools or at school sponsored functions and activities.

* **Bullying** includes but is not limited to physical or verbal intimidation, verbal harassment and online bullying, occurring on or off school property.

** Special considerations may apply to the imposition of consequences on a student with special needs if the student is unable to comply with this Code of Conduct.

References: Section 85, School Act
 Policy 13 (Appeals Regarding Student Matters)
 Administrative Procedure 355 (Suspension of Students)
 BC Human Rights Code (Section 7 & 8)
 BC School Act, Ministerial Order M89/24

Board Minutes

October 1990 Volume 32 Page 238-239 Policy II-B-83 School Rules
June 2005 Volume 47 Page 78 Policy 17 District Code of Conduct for Students
June 2007 Volume 49 Page 80
January 2008 Volume 50 Page 6
June 2015 Volume 57 Page 96
February 21, 2017 Board Meeting
April 9, 2024 Board Meeting
June 18, 2024 Board Meeting

DISTRICT CODE OF CONDUCT FOR STUDENTS, POLICY 17

Chinese (Traditional) Translation

學區學生行為規範 政策17

學務委員會相信其作為學區管理職能的一部分，有責任對學生提出期望，並相信在校內對學生進行訓導的責任應由學生、教職工和家長/監護人共同承擔。學生有責任尊重他人的權益與尊嚴，並積極有效地參與自己的學業、提高社會交往能力。教育工作者有責任建設積極向上的學校環境，在此框架下，幫助支持並鼓勵學生形成自律和具有社會責任感。家長/監護人有責任在家裏營造積極的學習氛圍，了解學校政策和程序，支持學校制定相應的政策和程序，並且鼓勵子女理解並尊重學校的政策和程序。為達到上述的目標，學務委員會制定了學區學生的行為規範，並希望各學校共同遵守。

規範詳述

1. 學務委員會相信，為了把學生培養成為有責任感的公民，要求學生遵守恰當的行為規範是不可或缺的。此行為規範建立在要求學生尊重自己、尊重他人以及尊重學校財產的基礎上，因此，學生應達到下列各項要求：
 - 1.1. 了解並遵守校規；
 - 1.2. 按照要求準時到校上課。
 - 1.3. 在課堂上勤奮學習，積極與他人合作，課後認真完成作業；
 - 1.4. 尊重校內外所有人的權益，包括同學、教職工以及家長/監護人等；
 - 1.5. 尊重校內教職工的合法權力；
 - 1.6. 愛護校內的各種設施和教室裏的各種設備；
 - 1.7. 尊重學校社區內各個族裔的多元文化；
 - 1.8. 隨時表現出安全而且負責任的行為態度，並且
 - 1.9. 不準在校區內以任何方式威脅、騷擾、凌霸*、威嚇和攻擊他人；
 - 1.10. 不準擁有酒精/毒品，也不得受此類產品的影響。
 - 1.11. 在使用數字設備、電子工具以及媒體平台時，必須遵守行為規範所制定的規定，以及學區關於電子媒體工具使用的管理規定
2. 學務委員會鼓勵各學校建設積極正面的校風並對學生寄予期望：
 - 2.1. 全體學生均應感到安全、受到尊重和信任並有自己的發展機會，學校要培養學生有責任感和積極的學習動力；
 - 2.2. 學校教職工、學生和家長要共同學習、互相尊重；
 - 2.3. 校方應積極鼓勵和獎賞恰當的學生行為，以此提高學生的自尊心和自我約束能力；
 - 2.4. 對學生的訓導應該秉承及時、公平、公正以及對學生負責的態度，同時對學生發生的不負責任的行為要考慮其年齡、成熟度和特殊需求**。
 - 2.5. 學校教職工和家長/監護人之間應有良好的溝通渠道，鼓勵並創造機會讓家長積極參與子女的教育。
3. 學區總監要確保各校長與教職工、家長/監護人共同討論並建立該校學生的行為規範，如果有需要，學生也可以參與。規範需與省教育部和本學區要求的行為規範一致。
4. 教育委員會相信學校不可容忍各種歧視行為的發生。因此，每所學校的行為準則都應參照《不列顛哥倫比亞省人權法》第7和第8條。
5. 學校的行為規範和學區“行為規範”（政策第17條），“暴力、恐嚇和武器持有”（政策第18條）以及“停學處分”（管理程序第355條）的概要每年都將由學生帶回家交由家長/監護人閱讀並簽署，如有必要，也可由學生本人閱讀並簽署。校長必須確保每學年開始時，提醒學生將重新閱讀學校的行為規範，如有需要，在學年的任何時間都可以重溫。
6. 學生在上學或參加學校組織的活動期間，以及上下學途中，均需遵守學區學生的行為規範和校長制定的學校行為規範。如學生出現不正當的行為並且對學校/學區產生負面影響，不論其行為是發生在校區內外，還是發生在參加學校組織的活動時，都將根據學校和學區的行為規範進行懲處。

7. 在43學區(高貴林學區)內註冊的學生,如果沒有合法律由,只能在其註冊的學校上學。如有違反,將根據其學校和學區的行為規範予以懲處。
8. 教育委員會意識到電子產品/電子儀器/電子工具對於支持學習和培養學生適應當前與世界緊密聯系的重要性。因此,學校必須向學生提供持續的網絡,電腦,媒體平台的使用安全并能熟練運用的指導課程,以確保學生掌握安全、高效地參與現代社會的技能。此外,每所學校的行為規範也都包括在校期間使用個人數字設備產品的監督。雖然教育委員會意識到學校的具體情況對於確定適當的限制以支持當地社區是非常重要的,但仍希望行為准則能滿足以下標準:
 - 8.1. 手機和平板電腦等個人電子設備的使用會在 K-8 年級的整個上課時間以及 9-12 年級的教學時間受到嚴格的監管和限制。
 - 8.2. 遵從行為規範並尊重網絡線上的各種活動以及良性的溝通。
 - 8.3. 電子設備使用限制的例外情況可由學校校長或學校指定職員自行決定使用其設備的目的:
 - a. 被指定為學生的主要學習設備
 - b. 被指定為醫療、無障礙或類似等同原因而作為必要的使用工具
 - c. 被指定作為教學用途的特定工具
9. 如果學生嚴重違反規定,並且當該行為對他人的安全與福利構成威脅時,將上報學生停學審查委員會,直接進入第三級停學處理程序等候處理。
10. 年滿十六歲及以上的學生,若多次違反學校的行為規範、規定和政策,或者未依照學校法案的第85條的規定專心求學,學校局有權拒絕繼續為該生提供學校服務。
11. 學生在各校校內以及學校活動期間嚴禁持有或飲用酒類,嚴禁持有或使用毒品,並有/或受其產品的影響。

* 凌霸是指在校內外對他人進行身體上或語言上的恐嚇以及語言騷擾和網絡欺凌。

**對於有特殊需要的學生,由於其智力、身體、感官、情感或行為能力的缺陷而造成違反行為或無法執行本規範,其造成的後果將進行特殊個案處理。

參考文獻:

學校法案,第85節

政策第13條(針對學生問題的申訴) 管理程序第355條(學生停學處理

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DISTRICT CODE OF CONDUCT FOR STUDENTS POLICY 17

Chinese (Simplified) Translation

学区学生行为规范 政策17

学务委员会相信其作为学区管理职能的一部分,有责任对学生提出期望,并相信在校内对学生进行训导的责任应由学生、教职工和家长/监护人共同承担。学生有责任尊重他人的权益与尊严,并积极有效地参与自己的学业、提高社会交往能力。教育工作者有责任建设积极向上的学校环境,在此框架下,帮助支持并鼓励学生形成自律和具有社会责任感。家长/监护人有责任在家里营造积极的学习氛围,了解学校政策和程序,支持学校制定相应的政策和程序,并且鼓励子女理解并尊重学校的政策和程序。为达到上述的目标,学务委员会制定了学区学生的行为规范,并希望各学校共同遵守。

规范详述

1. 学务委员会相信,为了把学生培养成为有责任感的公民,要求学生遵守恰当的行为规范是不可或缺的。此行为规范建立在要求学生尊重自己、尊重他人以及尊重学校财产的基础上,因此,学生应达到下列各项要求:
 - 1.1. 了解并遵守校规;
 - 1.2. 按照要求准时到校上课;
 - 1.3. 勤奋学习,积极与他人合作,认真完成家庭作业;
 - 1.4. 尊重校内外所有人的权益,包括同学、教职工以及家长/监护人等;
 - 1.5. 尊重校内教职工的合法权力;
 - 1.6. 爱护校舍以及校内的各种设施设备;
 - 1.7. 尊重学校社区内各个族裔的多元文化;
 - 1.8. 随时展现出安全而且负责任的行为态度,并且
 - 1.9. 在校区内不得以任何方式威胁、骚扰、凌霸*、威吓和攻击他人;
 - 1.10. 不许拥有酒精/毒品,也不得受此类产品的影响;
 - 1.11. 在使用数字设备、电子工具以及媒体平台时,必须遵守行为规范所制定的规定,以及学区关于电子媒体工具使用的管理规定。
2. 学务委员进一步认为,这些期望是在积极的气氛中培养的,在这种气氛中:
 - 2.1. 全体学生均应感到安全、受到尊重和信任并有自己的发展机会,学校要培养学生有责任感和积极的学习动力;
 - 2.2. 学校教职工、学生和家長要共同学习、互相尊重;
 - 2.3. 校方应积极鼓励和认可恰当的学生行为,以此提高学生的自尊和自我约束能力;
 - 2.4. 对学生的训导应该秉承及时、公平、恰如其分以及对学生负责的态度,对学生的不得当行为的处理要考虑其年龄、成熟度和特殊需求;**
 - 2.5. 学校教职工和家長/监护人之间应保持良好的沟通,鼓励并创造机会让家長积极和建设性地参与子女的教育。
3. 学区教育局長要确保各校長与教职工、家長/监护人共同讨论并建立该校学生的行为规范,如果有需要,学生也可以参与。该行为规范需与本学区行为规范一致,并反映省教育部的标准。
4. 教育委员会相信学校不可容忍各种歧视行为的发生。因此,每所学校的行为准则都应参照《不列颠哥伦比亚省人权法》第7和第8条。
5. 学校的行为规范和学区“行为规范”(政策第17条)摘要,“暴力、恐吓和持有武器”(政策第18条)以及“停学处分”(管理程序第355条)每年将由家長/监护人阅读并签署,如有必要,也可由学生本人阅读并签署。校長必须确保每学年开始时,提醒学生重新阅读学校的行为规范,如有需要,在学年的任何时间都可以和学生一起阅读。
6. 学生在参加学校,学校主办及其他校方协助承办的活动时,须遵守学区学生的行为规范和校長制定的学校行为规范。如学生出现不正当的行为且对学校/学区产生负面影响,不论其行为是发生在校内外,还是发生在参加学校组织的活动时,都将根据学校和学区的行为规范进行惩处。
7. 在43学区(高贵林学区)内注册的学生,如果没有合理原因,不得就读于注册学校以外的其他学校。如有违反,将根据其学校和学区的行为规范予以惩处。

8. 教育委员会意识到电子产品/电子仪器/电子工具对于支持学习和培养学生适应当前与世界紧密联系的重要性。因此,学校必须向学生提供持续的网络,电脑,媒体平台的使用安全及熟练性的指导课程,以确保学生掌握安全、高效地参与现代社会的技能。此外,每所学校的行为规范也都包括在校期间可以使用个人数字设备的监督。虽然教育委员会意识到学校的具体情况对于确定适当的限制以支持当地社区是非常重要的,但仍希望行为准则能满足以下标准:
- 8.1. 手机和平板电脑等个人电子设备的使用会在 K-8 年级的整个上课时间以及 9-12 年级的教学时间受到严格的监管和限制。
 - 8.2. 实行良好的行为规范来尊重网络线上的各种活动以及良性的沟通。
 - 8.3. 电子设备使用限制的例外情况可由学校校长或所在学校的指定人员自行决定使用电子设备的目的:
 - a. 被指定为学生的主要学习设备
 - b. 被指定为医疗、无障碍或类似同等原因而作为必要的使用工具
 - c. 被指定作为教学活动用途的特定工具
9. 如果学生严重违反规定,威胁到他人的安全与福祉时,将上报学生停学审查委员会,直接进入停学处理程序第三级处理。
10. 年满十六岁及以上的学生,若屡次违反学校的行为准则,规则和政策,或者未能依照学校法案的第85条的规定用于学业,学校局有权拒绝继续为该生提供学校服务。
11. 禁止学生在所有学校校内以及学校组织/主办的活动中持有酒精和/或毒品或受其影响。

* 欺凌包括但不限于在校内还是校外对他人进行身体上或语言上的恐吓,语言骚扰和网络欺凌。

**对于有特殊需要的学生,由于其智力,身体,感官情感或行为能力的缺陷而造成的违反或无法遵守本,其造成的后果会作出特别案件处理。

参考文献:

学校法案,第85节

政策第13条(针对学生问题的申诉)管理程序第355条(学生停学处理)管理程序第355条(学生停学处理)

大不列颠哥伦比亚省人权法案(第7/8节)

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Korean Translation

교육청 학생 행동 지침서, 정책 17

교육위원회는 학생들에게 요구되는 행동지침을 만드는 책임이 있고 이것이 교육청을 위해 해야 할 일이라고 믿고 있다. 교육위원회는 학교에서의 학생 규율을 학생, 교직원, 학부모/가디언 모두에게 인지시킬 책임이 있다고 믿고 있다. 학생들은 다른 사람들의 권리와 존엄성을 존중하고, 자신들의 학문적 배움과 사회적 성장을 위해 적극적이고 생산적으로 행동해야 할 책임이 있다.

교육자들은 학생들의 자기단련과 책임의식의 개발을 돕기 위한 최선의 학교분위기를 만들고 적극 지원할 책임이 있다. 학부모들/가디언분들은 집에서 최적의 학습환경을 조성하고 학교의 규율과 절차, 후원방법 등을 먼저 알고 이를 자녀들에게 이해시키고, 지키게 해야 할 책임이 있다.

이러한 목표들을 지원하기 위해 교육위원회는 모든 학교들이 지키고 따라야 할 교육청 학생 행동지침을 만들었다.

특히,

1. 교육위원회는 학생들이 책임감 있는 시민으로 발전하기 위한 적절한 행동지침에는 자기 스스로와 다른 사람을 존중하고 시설을 아끼는 모습이 반드시 있어야 한다고 믿고 있다.

이것을 위해 학생들은 다음과 같은 사항을 지키고 따라야 한다

- 1.1. 학교의 모든 규칙을 알고 지킨다
 - 1.2. 모든 수업에 늦지 않고 참석한다
 - 1.3. 다른 학생들과 잘 협력해 열심히 공부하고 집에서 숙제를 잘해 오도록 한다
 - 1.4. 동료 학생, 교직원, 학부모 등 학교 내 모든 사람들의 권리를 존중한다
 - 1.5. 교직원들의 합당한 권한을 존중한다
 - 1.6. 학교 내의 시설물에 대해 자부심을 갖고 존중한다
 - 1.7. 교내 커뮤니티의 민족의 다양성을 존중한다
 - 1.8. 항상 안전하고 책임 있는 행동을 하도록 한다
 - 1.9. 학교 내에서는 절대로 위협, 따돌리기*, 겁증, 폭행 등의 행동을 그 누구에게도 하지 않는다
 - 1.10. 절대로 마약 및/또는 알코올을 소지하고 있거나 사용해서 학교 생활에 영향을 끼치는 일이 없도록 한다
2. 교육위원회는 또한 이러한 지침들이 다음과 같은 건전한 환경에서 촉진된다고 믿고있다
 - 2.1. 모든 학생들이 안전하고 중요하며 신뢰받고 있다고 느끼고, 책임감과 열의를 개발하고 유지할 수 있는 기회를 부여한다
 - 2.2. 교직원, 학생, 학부모들 간에 배우려는 노력과 서로를 존중하는 의식을 필요로 한다
 - 2.3. 잘 한 행동은 항상 칭찬하고 격려해 학생들의 자존감과 자기 제어력을 향상시킨다
 - 2.4. 학생들은 공평하고 사려 깊으며 책임 있는 방법을 통하여 훈육받게 되고, 용납하기 어려운 행동에 대한 결과는 학생의 나이, 성숙함과 학생의 특이 사항을 고려하게 될 것이다. 그외 ** 참고바람
 - 2.5. 교사와 학부모들/가디언분들 사이에 항상 연결의 통로를 확보해 학생에게 적극적이고 성숙한 지도가 이루어 질 수 있는 교육을 제공할 것이다
 3. 교육감은 각 학교의 교장들이 교직원, 학부모/가디언 또한 필요하다면 학생들과의 협의를 거쳐 교육청 학생 행동지침과 일관성있고 주의 기준을 반영할수 있는 각 학교의 교칙을 만들도록 해야 한다.
 4. 교육위원회는 학교에서 차별이 실행되거나 용납되는 장소가 되면 안된다고 믿고 있다. 그것을 위해, 각 학교 행동지침서에는 BC 주 인권법 제 7조항과 8 조항에 있는 사항들을 참조해야 한다.

5. 학교 행동지침서와 교육청 약식 “행동지침서” (방침 17 조항), “폭력, 협박과 무기 소유” (방침 18 조항) 그리고 “학생 정학처분” (학교절차 35)은 일년에 한번씩 집으로 보내지고 부모님들/가디언분들 확인을 필요로 하며, 때로는 학생의 확인도 필요하다. 교장선생님은 새학기 시작과 함께 학생들과 재검토 하고 학교에 다니는 동안 지속적인 검토를 요구한다.
6. 학교에 다니고 있거나 학교에 관계된 활동을 하는동안, 학생들은 교육청 행동지침서나 학교의 규칙 그외에도 교장선생님에 의해 만들어진 교칙을 따라야 할 의무가 있다. 학생들은 학교나/또는 교육청 행동 지침서에 위배되는 행동을 학교구역에서나 학교 활동중에 일어났을 경우 그에 맞는 적절한 징계를 받게 된다.
7. 제 43 교육청 (코퀴틀람) 에 속한 학생들은 학교 내에서 허가되지 않은 모임을 하는 것은 교칙에 의해 징계받을 수 있다.
8. 교육위원회는 학습보조와 늘어나는 세계속 연결과 관련해서 학생들이 준비할수 있게 기술의 중요성을 인식하고 있다. 그에맞춰, 학교에서는 학생들이 현대사회에 안전하게 참여하고 효율적으로 그들의 역량을 키울수 있도록 디지털 리터러시와 시민과 관련된 프로그램을 제공해야 한다. 또한 각 학교 학생지침서에는 수업이 있는 날에는 자기 기기를 사용할수 있게 하고 그 사용과 관련해서는 그에 맞는 조건들이 포함되어 있어야 한다. 교육위원회는 지역사회를 지원하는데 적합한 제한된 사항들을 결정하고 학교 주변환경의 중요성을 인식하고, 학교 지침서에는 다음과 같은 사항들을 포함하고 있어야 한다.
 - 8.1. K - 9 학년들은 학교수업이 있는날, 9-12 학년 학생들은 수업시간동안 휴대전화 및 테블릿과 같은 개인용 디지털 기기를 사용하는 시간이 제한되어 있어야한다.
 - 8.2. 온라인 사용을 하는동안 학생들은 서로 존중하는 행동으로 의사를 소통해야 한다.
 - 8.3. 기기사용법 예외는 학교 교장선생님의 재량에 따라 기기 사용이 제공되거나 그 용도에 따라 달라질수 있다.
 - a. 학생의 주요 학습 도구로 지정되었을때
 - b. 의학적 및 특별한 사항 용도로 지정되었을때
 - c. 특정한 교육활동에 유용하다고 확인되었을때
9. 학생들과 교직원의 복지와 안전을 위협하는 심각한 행동을 저질렀을 경우에는 학생징계심의위원회에 의해 곧바로 제 3 단계에 의해 징계절차에 회부되게 된다.
10. 16세 이상의 학생들이 교육청 학생 행동지침이나 교칙을 지속적으로 어기거나 학원법 85조에 의거 학생의 성적이 낙제할 경우에 교육위원회는그 학생을 퇴학시킬 수 있는 권한을 행사하게 된다.
11. 학생들은 무기, 위험성을 지닌 물건, 술, 마약 등을 소지하고 학교에 오거나 학교생활을 하는 것이 금지돼 있다.

* 따돌리기(왕따) 는 신체폭력 또는 언어폭력, 언어위협과 사이버 위협 등과 함께 학교구역 이외에 어떠한 곳에서도 허용되지 않는다

** 만약 행동지침서를 지적, 신체, 감상 또는 행동자체에 장애가 있어 잘 시행못하는 학생의 경우 정상참작된다.

October 1990 Volume 32 Page 238-239 Policy II-B-83 School Rules

June 2005 Volume 47 Page 78 Policy 17 District Code of Conduct for Students June 2007 Volume 49 Page 80

January 2008 Volume 50 Page 6

June 2015 Volume 57 Page 96

February 21, 2017, Board Meeting

April 9, 2024, Board Meeting

June 18, 2024, Board Meeting

ACADEMIC DISHONESTY POLICY

Coquitlam School District's International Education Program considers cheating in any form a serious academic infraction. Students will lose marks for any work involved in cheating or plagiarism, and the infraction will be dealt with in a further appropriate manner. Students are responsible for understanding all district and school policies, including the expectations for Academic Honesty. Should students not familiarize themselves with these policies and expectations, either by choice or ignorance, they are not exempt from any consequences that may follow.

PLAGIARISM

Students must avoid all of the following:

1. Copying another person's work (in whole or in part) and claiming authorship. This includes essays, assignments, lab reports, computer programs, drawings, sketches, or designs, whether they are the product of another student or of someone outside the school, including previously published work.
2. Supplying work of any kind to another student in the knowledge that it will be copied, even if that knowledge includes an expectation that the copy will be changed enough to conceal the fact that it is a copy.
3. Copying from another person's test paper, quiz, etc.
4. Bringing unauthorized notes or equipment into a test.
5. Unauthorized communication of any kind during a test.
6. Being falsely absent from a test or class assignment and then consulting one or more classmates before making up the test or class assignment.
7. Copying the work of another student who took the same course prior to the student in question.
8. Missing a test or an assignment without a valid reason, or justifying the absence with a forged note.
9. Students cannot use AI for assignments unless specific guidance has been provided by the teacher to do so. In such cases, it is important for students to follow the given instructions and ensure that AI is only used within the intended scope of the assignment.

ACADEMIC DISHONESTY POLICY

CHINESE (SIMPLIFIED) TRANSLATION

学术方面不诚实行为的处理方针

Coquitlam School District 把任何作弊行为视作严重的学术违规行为。学生若作弊或抄袭,会因此而失去分数,校方更会以适当方式处理这种违规行为。学生有责任了解教育局和学校的各项规章制度,包括关于学术诚信的相关要求。无论是因个人选择不了解,或是因其他原因未能熟悉相应的政策与规定,学生都必须承担由此带来的后果。

抄袭行为

学生必须避免以下任何行为:

1. 抄袭他人的作品或(全部或部分),而自称本身是作者。这些情况包括抄袭文章、习作、实习报告、电脑程式、绘图、草图或设计,而且不论属于另一学生或学校以外他人的作品,同时也包括曾经发表的作品。
2. 向另一学生提供任何种类的作品,并且知道这些作品会被複製,纵使预期有关複本会被充分改动,以掩饰其实它是一份複本,也包括在情况之内。
3. 抄录他人的试卷等。
4. 带同未经许可的资料或仪器用品进行测试。
5. 在测试时,未经许可以任何形式作出沟通。
6. 假装未能出席测试或参与课堂习作,然后向一个或以上同学询问情况,才进行补测或课堂习作活动。
7. 抄录曾经学习有关课程的同学们的作品。
8. 没有合理理由而不出席测试或习作活动,或伪造文书说明不能出席测试或习作活动的原因。
9. 除非教师明确指示允许使用,学生在做作业时不得使用人工智能。即使在允许使用的情况下,学生也必须严格遵循老师的指导,以确保人工智能的使用仅限于作业要求的范围之内。

ACADEMIC DISHONESTY POLICY

CHINESE (TRADITIONAL) TRANSLATION

學術方面不誠實行為的處理方針

Coquitlam School District 把任何作弊行為視作嚴重的學術違規行為。學生若作弊或抄襲，會因此而失去分數，校方更會以適當方式處理這種違規行為。學生有責任瞭解教育局以及學校的各項規章制度，包括關於學術誠信的相關要求。無論是因為個人選擇不予瞭解，或是因其他原因未能熟悉相應的政策與規定，學生都必須承擔由此帶來的後果。

抄襲行為

學生必須避免以下任何行為：

1. 抄襲他人的作品或 (全部或部分)，而自稱本身是作者。這些情況包括抄襲文章、習作、實習報告、電腦程式、繪圖、草圖或設計，而且不論屬於另一學生或學校以外他人的作品，同時也包括曾經發表的作品。
2. 向另一學生提供任何種類的作品，並且知道這些作品會被複製，縱使預期有關複本會被充分改動，以掩飾其實它是一份複本，也包括在這種情況之內。
3. 抄錄他人的試卷等。
4. 帶同未經許可的資料或儀器用品進行測試。
5. 在測試時，未經許可以任何形式作出溝通。
6. 假裝未能出席測試或參與課堂習作，然後向一個或以上同學詢問情況，才進行補測或課堂習作活動。
7. 抄錄曾經學習有關課程的同學的作品。
8. 沒有合理理由而不出席測試或習作活動，或偽造文書說明不能出席測試或習作活動的原因。
9. 除非教師明確指示允許使用，學生在做作業時不得使用人工智能。即便在允許使用的情況下，學生也必須嚴格遵循老師的指導，以確保人工智能的使用僅限於作業要求的範圍之內。

ACADEMIC DISHONESTY POLICY

KOREAN TRANSLATION

부정행위에 대한 학교 규정

Coquitlam School District 에 속해 있는 모든 학교들은 모든 형태의 부정 행위를 중대한 학교 규정 위반행위로 간주한다. 부정행위나 표절행위에 관련된 학생은 그에 대한 점수를 상실하게 되며, 더 나아가 학생의 학교 규정 위반 행위는 그에 맞게 조치되어질 것이다. 학생들은 학업성실함을 포함하여 교육 위원회와 학교의 규칙과 규정을 이해할 책임이 있다. 학생들이 이해하지 못한부분이 있다면 개인적인 선택이든 다른 이유에서건 학생들은 그에 따른 결과를 감수해야 한다.

표절행위

학생들은 다음과 같은 행위를 하지 않도록 한다.

1. 다른 사람의 글이나 작품을 (전부거나 부분적으로) 표절하고 자신의 것으로 주장하는 행위. 이에는 다른 학생의 작품은 물론 출판된 작품을 포함해서 학교 외 다른 사람의 작품 모두를 의미하며 여기에는 에세이, 과제, 실험 보고서, 컴퓨터 프로그램, 그림, 스케치와 디자인이 해당된다.
2. 다른 학생이 표절할 것을 알면서 종류에 관계없이 남의 작품을 제공하는 행위. 여기에는 표절된 것을 감추기 위해 남의 작품을 변형시킬 것을 알고 제공하는 행위도 포함된다.
3. 다른 학생의 시험지나 퀴즈의 답을 베끼는 행위
4. 허가 받지 않은 메모지나 비품을 시험장에 가져오는 행위
5. 시험 도중 허가 받지 않은 모든 종류의 의사소통을 시도하는 행위
6. 시험을 볼 때나 교실 학습 과제에 거짓으로 결석하고서 그 시험이나 교실 학습 과제를 보충하기 전에, 다른 학생들에게 시험이나 과제에 대해 물어보는 행위
7. 이전에 같은 수업을 들은 학생의 작품을 표절하는 행위
8. 정당한 이유없이 시험이나 학습과제에 결석하거나 또는 조작된 메모로 결석을 정당화 하는 행위
9. 교사가 특별히 허락하지 않는한 학생들은 인공지능기를 숙제할때 사용할수 없다. 학생들은 인공지능기 사용이 과제 범위내에서 제한되어있어야 하고 교사의 지시를 엄격히 따라야 한다.

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